Great School ≈ Great Opportunities

We love cleaning up our part of Australia!
The Personal Development, Health and Physical Education syllabus for NSW public schools highlights the need for us all to “enjoy a sense of belonging”. In delivering the syllabus we are required to prepare lessons that teach the Values and Attitudes descriptors:
- recognises the contribution they and others make to social living
- appreciates the importance of family life
- displays a commitment to developing and maintaining positive relationships
- values positive relationships
- appreciates the need to belong to various groups
- values the need to work cooperatively
- appreciates the important contributions they can make to various groups

Participating in community events, such as Clean Up Australia, enable our students to make a valuable contribution to their home-based environment, thus exposing them to the development of a social conscience. The values underpinning our Positive Behaviour for Learning framework - Respect, Organisation, Commitment, Kindness and Safety - reinforce the Values and Attitudes requirements of our teaching curriculum and provide a platform for learning how to be an effective citizen within a community.

Regina
We have passed the half-way mark of the Term and there are a number of significant events between now and the last day, Friday, April 8th.

Wednesday, March 16th: Otitis Media session for Ready4School and K-2 students.
Tuesday, March 22: Smart Start session on money and finance for Years 3-6.
Thursday, March 24th: Chocolate Chase for all students
Friday, April 1st: Pink Stumps Cricket Challenge with Milbrodale
Friday, April 8th: FIREWORKS

Please watch out in the Newsletter and Skoolbag to find out what’s happening.

The Tell Them From Me student feedback survey

I am delighted that this term, our school, like many others in the state, will participate in a Department of Education initiative: the Tell Them From Me student feedback survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.


The survey is a great opportunity for our students to provide our school with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help improve how they do things at school.

I want to assure you that the survey is confidential and school staff will not be able to identify individual students from their responses. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 14 March and 8 April. Participating in the survey is entirely voluntary.

A consent form and a list of frequently asked questions (FAQs) for parents/carers about the survey is being sent home with students. If you do not want your child or children to participate, please return the consent form to school by Monday, March 14th. The FAQs and copies of the consent form, including translated consent forms, are available from the website above.

Facts about the Dairy Industry

There are approximately 1.65 million dairy cows in Australia

Sponsored by the Gee Partnership. Local family proudly producing quality milk.
**Years 3–6**

**Making Connections**

Coming up to the end of the term, Years 3-6 will be completing some assessments. It’s our practice to maintain a whole-of-year schedule of assessment, rather than the old “half-yearly” and “yearly” tests. I will be talking with the students about these processes, explaining the criteria for successful participation, so that there is no sense of dread or apprehension about completing the tasks. The focus is to find out what each student knows – not what they don’t know! From there, I can expand their learning at their individual level. Please talk to me about this process if you would like further information.

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**K/2 Corner**

At the end of last week, our school participated in ‘Clean up Australia Day’. We toured around our school picking up all of the rubbish and recyclables that we were able to find. The students were both surprised and excited to find that our school actually has very little rubbish. Our K-2 class has responded well to the new structure of our Reading Groups sessions and most of our Year 1 and Year 2 students have begun work on their Reading Box tasks willingly. On Tuesday the 22nd of March I will be spending the morning observing Literacy sessions from another school which focus on the ‘Daily 5’ and ‘L3’ programs and I look forward to picking up many practical ideas for the classroom.

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**SPOTLIGHT ON P&C**

The next P&C meeting

March, 11th

Canteen is popular with students on a Friday, however without the support of parents/carers to run the canteen on a Friday it can not go ahead. There is now a gate available to block off kitchen access for those with little ones that would still like to volunteer their time to help run the canteen.

Please remember:

*Sauce is now .30c
*Orders need to be in by Thursday

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**Friday Cake Raffle...**

50 cents a ticket to support our Leadership Team.

Congratulations to last week’s winner,

Izzabella

Friday, March 11th
Tori Brickell

Friday, March 18th
Jeni Bos

Friday, March 25th
GOOD FRIDAY

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**Canteen!!**

Please have orders and payment at School by Thursday each week.

Friday, March 11th
Kerri & Tori

Friday, March 18th

Friday, March 25th
GOOD FRIDAY

Friday, April 1st
Each week our little ones follow a program of sequential learning, covering fundamental concepts such as sounds, numbers, colours and shapes. This week they have explored the

1. Talk to your child. Engage them in conversations that provide opportunities for them to construct sentences that give information and express ideas, desires, opinions and feelings.

2. Create a positive reading environment at home. Reading with your child can help build their vocabulary and create opportunities to develop knowledge about grammar.

3. Provide a variety of texts that your child can read independently or with you. Reading picture books, poems and plays exposes children to the way we use language.

4. Help your child become familiar with correct word order in written and spoken sentences. Ask your child to put words in the right order to make sentences and create stories.

5. Look at the punctuation in the books you are reading together. Take the opportunity to identify simple punctuation – for example, ask ‘Who is hiding behind the door?’

6. Engage in storytelling activities with your child. Role-play the action words (verbs) in the story, or in another story, play, poem or visual text.

7. Encourage your child to develop an interest in writing. Do not focus too much on using correct grammar and punctuation when your child first starts to write.

8. Play games with your child. With a bit of imagination, anything can be turned into a game.

9. Work with your child’s teacher. Ask them for advice about activities that you could focus on at home to help your child.

10. Do not expect too much too soon. Be confident in your child’s abilities and proud of their achievements. Choose one area for your child to focus on improving and add other areas over time.