Great School = Great Opportunities

Are we Ready4School?
Yes we are! Our little people are quickly settling into learning, embracing the routines and skills being taught through a play-based program. Students are taught how to recognise their names; what sound does it start with? And what the sounds look like. This week the focus has been on the sound “a, as in apple”.

Our Ready4School program builds on each week’s experiences to consolidate learning in the fundamentals of literacy and numeracy. This week I am sending home a package with our little ones, showing how letters should be formed. Along with correct grip (check out the top photo!), recognising the sounds of the alphabet and the formation of the sounds are essential skills for effective Kindergarten learning.

Next week you will get a numeracy skills package to help you and your child get the most of this experience.

Regina

- Respect - Organisation - Commitment - Kindness - Safety -
1. Talk to your child. Engage them in conversations that provide opportunities for them to construct sentences that give information and express ideas, desires, opinions and feelings.

2. Create a positive reading environment at home. Reading with your child can help build their vocabulary and creates opportunities to develop knowledge about grammar.

3. Provide a variety of texts that your child can read independently or with you. Reading picture books, poems and plays exposes children to the way we use language.

4. Help your child become familiar with correct word order in written and spoken sentences. Ask your child to put words in the right order to make sentences and create stories.

5. Look at the punctuation in the books you are reading together. Take the opportunity to identify simple punctuation - for example, ask ‘Who is hiding behind the door?’

6. Engage in storytelling activities with your child. Role-play the action words (verbs) in the story, or in another story, play, poem or visual text.

7. Encourage your child to develop an interest in writing. Do not focus too much on using correct grammar and punctuation when your child first starts to write.

8. Play games with your child. With a bit of imagination, anything can be turned into a game.

9. Work with your child’s teacher. Ask them for advice about activities that you could focus on at home to help your child.

10. Do not expect too much too soon. Be confident in your child’s abilities and proud of their achievements. Choose one area for your child to focus on improving and add other areas over time.
**2016 Zone Swimmers**

Last week 2 students represented our school at the Zone swimming championships. By all accounts, they did remarkably well and displayed fine sportsmanship along the way. Congratulations Jack and Heath for doing the school proud.

Miss Em has been working with Years 3-6 in Visual Arts, and introducing them to sculpture. She showed some inspiring snaps from her trip to Europe and everyone created their own masterpiece in clay. Not only does clay modelling focus on fine motor control, it also allows creative imagination free reign. Maybe we could have an exhibition?

**HOT WEATHER**

When the weather is predicted to be in the high 30’s we will have extended play at recess outside followed by a shorter lunch with activities inside in the air conditioned classrooms.
**Years 3–6**

**Making Connections**

Easter is almost upon us and Scripture will begin next week. Please be sure you have indicated your preference for your child. This year we will celebrate with a Chocolate Chase on Thursday, March 24th. We will be working together to create a monster task course which students will undertake on the day. At the end of the activity? Chocolate! More news about that later... If you would like to make that an Easter dress-up day please feel free to do so.

In connection with our History study, could each child please bring from home something that symbolises the heritage of their family. It could be a photo or a relic, but your child should know the story behind it.

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**K/2 Corner**

Guided reading is an important part of both our literacy work in the classroom and the homework that is sent home each week. It is important for parents of younger students to know that the children are not initially expected to read the books independently. Guided reading is about exposing your child to a love of reading and providing them with a scaffold for learning to read. The students were asked this week, to bring in a baby photo of themselves from home for our heritage display, on which we will begin work on Wednesday. It is important that students understand their own history before we branch out further so the more photos we can get the better!

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**SPOTLIGHT ON P&C**

**The next P&C meeting**

**March, 11th**

Canteen will need Friday helpers if we are to continue this year. We ask that all parents get involved where possible. Please contact the School with dates that you will be able to assist in preparing recess and lunch, from 10.30am—2.00pm. If there are not enough volunteers canteen will not be an option.

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**Friday Cake Raffle...**

50 cents a ticket to support our Leadership Team.

**Congratulations to last weeks winner,**

**Mrs Stoltenberg** (the whole school got to enjoy some yummy cake)

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<th>Friday, February 26th</th>
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<td>Codie Gee</td>
<td>Robin Solman</td>
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<th>Friday, March 11th</th>
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**Canteen!!**

Please have orders and payment at School by Thursday each week.

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<td>Sarah &amp; Annie</td>
<td>Robin Solman &amp; Nat</td>
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Invites you to check out your local scouting fun - Open to both boys and girls

Monday's during school term
Bell Street, Denman
Joeys (6-8yrs) 5 - 6pm
Cubs (7.5-11yrs) - 4.30pm - 6pm

Adults wanting to become leaders are welcome with nationally accredited training provided.

Enquiries: Sonia Barnes 0408 064 529

Facts about the Dairy Industry
Dairy cows produce between 40L and 50L of saliva in a single day
Sponsored by the Gee Partnership. Local family proudly producing quality milk.
What your child learns each day builds on what they learnt the day before. If your child misses school, their learning routine is broken, they lose confidence and they miss out on building their friendships.

You have a legal responsibility to send your children to school every school day.

If your child misses school due to illness, religious or family circumstances, please either tell your child’s teacher or send a signed note explaining the reason for their absence.

If your child arrives at school late, or needs to leave early, you will need to go to the office to sign your child in or out.

If you’re having difficulty getting your child to school every day and on time please talk to the teacher or principal.

We teach that capital letters have special jobs, such as at the beginning of a name.

Please don’t model writing in all capital letters.

A B C D E F
G H I J K L M
N O P Q R S T
U V W X Y Z
0 1 2 3 4 5 6 7 8 9